

2002-03 District Status Report

Magnolia School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Magnolia High School is offering 10 programs of study in six occupational areas:

Agricultural Mechanics	Approved
Agricultural Sciences	Approved
Business Administration	Approved
Computer Engineering	Approved
Cosmetology	Approved Off Campus SouthArk Career Center
Family & Consumer Sciences Education	Approved
Horticulture	Approved
Information Management	Approved
Natural Resources	Approved
Welding	Approved

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	119
Concentrators scoring above the 50th percentile on SAT 9	54
Percent of Concentrators above the 50th percentile	45%
State average	43%

District Rating: Meets or Exceeds State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
Magnolia High School			
Agriculture	46	57%	67%

Agriculture Science & Technology	12	61%	70%
Animal Science	12	59%	65%
Forestry	5	59%	61%
Managing Natural Resources	6	58%	69%
Plant Science	11	50%	53%
Business/Marketing	100	64%	69%
Business Management	11	51%	63%
Desktop Publishing I	34	69%	71%
Desktop Publishing II	28	68%	78%
Word Processing I	13	56%	64%
Word Processing II	14	63%	73%
Family and Consumer Sciences	90	61%	68%
Family & Consumer Sciences	69	62%	69%
Housing & Interior Design	21	57%	68%
Principles of Technology	60	44%	51%
Principles of Technology (Units 1 & 2)	31	40%	50%
Principles of Technology (Units 3 - 5.2)	29	48%	54%
Technical and Professional	2	40%	57%
Suspension and Steering	2	32%	52%
Workplace Readiness	21	62%	57%
Workplace Readiness	21	62%	57%
Magnolia Junior High School			
Agriculture	39	54%	67%
Agriculture Science & Technology	39	54%	70%
Number of students tested	358		
District average score	58%		
State average	68%		

District Rating: Approaching State Average

Completers of Programs of Study

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	14%
State average	28%

District Rating: Below State Average

Number of seniors enrolled in vocational education compared to number of completers	17%
State average	36%

District Rating: Below State Average

Total Number of Completers of Programs of Study (unduplicated) (A student may complete more than one program of study)	25
Agricultural Mechanics	8
Business Administration/Office Administration	1
Computer Systems Technology	4
Family & Consumer Sciences Education	4
Food Production Management & Services	1
Horticulture	1
Information Management/Desktop Publishing	7

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	126
Concentrators Graduated	111
Percent Graduated	88%
State Average	92%

District Rating: Approaching State Average

Placement

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	60
Completers surveyed for follow-up	60
Completers in postsecondary education/workforce/military	55
Percentage of positive placement	92%
State Average	94%

District Rating: Approaching State Average

****END OF REPORT****